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|  **School Improvement Plan for Gaeilge** **September 2017-June 2020** |
| **Baseline data:** | *Our WSE of May 2016 recommendations .* **Pupil Surveys****We completed pupil surveys on children from 3rd to 6th class. In our pupil survey, 25% of children said they liked speaking Irish. 56% said that they sometimes liked speaking Irish. 18% said they did not like speaking Irish. 55% said they liked reading out loud in front of their classmates and 45% said they didn’t. 59% of children said that they liked writing Irish and 41% said that they didn’t like writing Irish.** **Parents Questionnaires – what significant things did they tell us about the teaching and learning of Irish :** 86% of children in the junior classes enjoy Irish. 67% of children in the senior classes enjoy Irish. 63% of parents of children in senior classes say their child is doing well at Irish. 28% of parents disagree that they get good information from the school about my child’s progress in Irish. 26% of children in senior classes regularly requires help to complete their Irish homework. 56% of children in senior classes do not like reading Irish. 36% of parents regularly listen to their child reading Irish 53% of parents said their child does not like to write in Irish. Parents also suggested creating a home school link with a phrase per week to be learned **.**   |
| **Summary of main areas requiring improvements.** | **Juns-2nd** * Home/School communication/link on vocabulary/topics.
* Reading scheme, age/ability appropriate.
* Encourage Free writing in Irish.
* Strategies for teaching Irish →3 stages → input → Maidin Gaelach.
* Need for more communication with parents about child’s progress in Irish.
* Need/request for vocabulary list/bullet pointed words on each topic covered.
* Lá Gaeilge/Maidin Gaelach.
* Request for work to be sent home to show how child is progressing in Irish.

**3rd to 6th** * Reading aloud.
* Creative writing/Free writing.
* Informal Irish
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| **Improvement Targets** |  **Required Action** |  **Success Criteria / Measurable Outcomes**  | **Persons responsible** | **Timeframe for Actions** |
| **Junior Target 1:** To increase the percentage of children that like speaking Irish by 1% from 86% to 87%  | 1. Maidin Gaelach (J1-2nd)

-Thursday mornings-Buddy Reading-Daily news1. Use Irish as much as possible during the day.

-Teach Irish through Irish -Assembly :Highlight Gaeilgeoirí na seachtaine, include more Irish songs, poetry and drama.  | Circulate same survey at the end of the year to investigate if percentage has increased. | Class TeachersPrincipalParents | Review annually |
| **Junior Target 2:**To increase the percentage of parents who agree that they receive good information regarding their child’s progress in Irish from 28% to  | 1. Introduce a shared reading scheme – age /ability appropriate for **1st and 2nd** class.
2. Introduce an Irish section in homework sheet whereby parents are made aware of 1 oral phrases that are being taught in their classes that particular week in **J1. and S.1**
 | Circulate same survey at the end of the year to investigate if percentage has increased. | Class TeachersPrincipalParents  | Review annually |
| **Monitor and Review:** | * When and how you intend to review and discuss your actions and results etc.-
* Parent-Teacher meetings-November
* SIP Meetings-Continuous
* Survey-June of each year
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| **Improvement Targets** |  **Required Action** |  **Success Criteria / Measurable Outcomes**  |  **Persons**  **Responsible** | **Timeframe for Actions** |
| **Senior Target 1:**To increase the percentage of children that like reading Irish from 68% ( by 2% per year ) …review after year 1  | * Supplementary readers.
* Review Irish scheme in senior classes.
* Station teaching 3rd to 6th class
* Complete assessment in September 2017 and use it as baseline data.
 | * Summer assessment
* Pupil Questionnaire
* Teacher observation
 | Class TeachersParentsPrincipal | September 2018-June 2020 |
| **Senior Target 2:**To increase the percentage of children that like speaking Irish from  | * Maidin Gaelach.Thursdays
* Use Irish as much as possible during the day.

 Teach Irish through Irish * Assembly: Highlight Gaeilgeoirí na seachtaine, include more Irish songs, poetry and drama.
* Cluichí teanga.
 | * Teacher observation
 |  | September 2017-June 2020 |
| **Monitor and Review:** | * When and how you intend to review and discuss your actions and results etc.
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